



The Rhythms of My Community Program Connections to North Carolina Standard Course of Study

First Grade

Dance

- Create dance movement using elements of movement (body, time, space, energy).
- Construct dance phrases which illustrate beginning, middle, and ending.
- Create movement that expresses words, ideas, experiences, and feelings.
- Illustrate directions, levels, and pathways in general space.
- Recognize how dance is used in customs and traditions of various cultures.

Music

- Use corresponding movements or actions to respond to prominent music characteristics (such as patterns in rhythm, melodic contour, dynamics, and form) while listening to music.
- Recognize how music is used in customs and traditions of various cultures.

Health Education

- Use effective communication to express and cope with emotions.
- Explain the importance of demonstrating respect for the personal space and boundaries of others.
- Recognize the benefits of physical activity.
- Recall fitness and recreation activities that can be used during out of school hours.

Second Grade

English Language Arts

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Describe how characters in a story respond to major events and challenges.
- Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- Write informative /explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
 - With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- Participate in shared research and writing projects.
- Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

Social Studies

- Recognize absolute and relative location of various settlements, territories, and states in the development of the American nation.

Dance

- Understand how to be respectful of self and others in a dance setting.
- Use concentration and focus during dance explorations.
- Use teacher and peer feedback to improve dance.
- Recognize examples of simple rhythms and patterns in movement.
- Exemplify a variety of directions, levels, and pathways in general space.
- Exemplify dance representing the heritage, customs, and traditions of various cultures.
- Understand connections between dance and concepts in other curricular areas.

Music

- Create extended rhythmic patterns over a steady beat.
- Exemplify music representing the heritage, customs, and traditions of various cultures.

Healthful Living

- Identify appropriate standards for behavior.
- Summarize behaviors that help to avoid risks.
- Explain the influence on self-concept on performance and vice versa.
- Summarize the potential negative effects of stress on the body and mind.
- Exemplify how to communicate with others with kindness and respect.
- Contrast a physically active and inactive lifestyle.
- Plan family physical activities that are fun and contribute to fitness.

Third Grade

English Language Arts

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- Describe characters in a story and explain how their actions contribute to the sequence of events.
- Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.
- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- Create readable documents with legible handwriting (manuscript and cursive).
- With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
- Conduct short research projects that build knowledge about a topic.
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
- Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.

Social Studies

- Explain how entrepreneurship develops local communities.
- Explain how the absolute and relative location of places impacts the development of communities.
- Explain how climate and physical characteristics affect the ways in which people live in a place or region.

Dance

- Use safe and respectful movement practices in the dance setting.
- Understand how use of concentration enhances performance.
- Use teacher and peer feedback to refine performance quality in dance.
- Recognize beginning principles of dance technique, including rotation, elevation, and landing in dance movement.

Music

- Identify the sounds of a variety of instruments and voices, including many orchestral instruments, instruments from various cultures, children's voices, and male and female adult voices.
- Exemplify how music is used by various groups for artistic expression within the local community.

Healthful Living

- Explain how self-control is a valuable tool in avoiding health risks.
- Classify stress as preventable or manageable.
- Classify behaviors in terms of whether they do or do not contribute to healthy living.